	UCD RPL Data Technical Definition - March 2025			
Example description	**Data to be collected & reported as RPL**	**Data Source**	**Reporting frequency**	**Comment**
Learners who are granted credit or exemption	Yes	RPL data summary C/E	Annually	Infohub report will only capture the numbers for RPL applications approved (as it is only when applicaton approved that DA task is raised in IH). Declined applications can be captured from the online RPL application form but not all Schools/Colleges use this form. (report available from this workflow in IH)
Learners who gain programme entry (including cohorts of students)	Yes	Salesforce CRM (2025 entry and subsequent AYs)	Annually	Data is high level - only RPL - needs to be further categorised as RPL formal, Experiential or combination.
Learners who gain advance entry to a programme (i.e. beyond level 1)	Yes	Salesforce CRM (2025 entry and subsequent AYs)?	Annually	DA graded credit task is created for internal transfers which result in advanced entry to another programme. Admissions maintyain an excel spreadsheet for external transfers into stage 2 or later as no non-graded task raised for external transfer applicant. On request from Admissions the Student Records team apply the non graded credit directly to the applicants record.
Learners who gain exemptions from undertaking planned placements or work based learning via RPL	Yes	RPL data summary C/E	Annually	Captured in DA task for non graded credit for work placement modules with credit applied e.g. Ag Science
Learners who undertake a stand alone award and later undertake a full award within UCD	Yes	RPL data summary C/E	Annually	Who completes the DA form and when? Credit can only be counted once towrds an award. Issue with Certs, professional certs and professional diplomas
Learners who progress through the defined RPL pathway programmes	Yes	RPL Pathway programmes	Annually	There is a separate DA task for this cohort of students - RPL pathways task. No mechanis to report from this?. Accounts for ~100 students p.a.
Learners who transfer internally between programmes and use prior learning to gain module credit/exemption	Yes	RPL data summary C/E	Annually	Graded credit DA task raised
Learners who transfer internally between programmes and use prior learning to gain entry	Yes	UG Admissions Statistics report	Annually	No credit awarded so no DA task raised - so no report from IH. Need to rely on the trasnfer reporting mechanism to capture this RPL data
Learners who transfer internally between programmes and use prior learning to gain advanced entry	Yes	RPL data summary C/E	Annually	Bespoke Delegated Authority report from IH for Credit/exemption. Graded credit DA task raised
Learners who transfer between institutions (both nationally and internationally) and use prior learning to gain module credit/exemption	Yes	UG Admissions Statistics report	Annually	No DA task raised for non-graded credit for this cohort - so no report from IH. Need to rely on the trasnfer reporting mechanism to capture this RPL data
Learners who transfer between institutions (both nationally and internationally) and use prior learning to gain entry	Yes	UG Admissions Statistics report	Annually	
Learners who transfer between insitutions (both nationally and internationally) and use prior learning to gain advanced entry	Yes	UG Admissions Statistics report	Annually	No DA task raised for non-graded credit for this cohort - so no report from IH. Need to rely on the trasnfer reporting mechanism to capture this RPL data
Learners who achieve re-admission through an RPL process	Yes	Re-admissions report	Annually	This will only be reported where re-admission is to a different programme. This is a rare event
Learners who enter through the mature entry route	Yes	n/a	n/a	Email sent to check if this data should be excluded from RPL dataset. Consensus is this is RPL. Data already capture in the Acess and Lifelong (ALL) dataset?
Learners who enter through the Further Education Training (FET) route	No	n/a	n/a	Data already capture in the Acess and Lifelong (ALL) dataset
Learners who enter through the Open Learning route	No	n/a	n/a	Data already capture in the Acess and Lifelong (ALL) dataset

Basic criteria for deciding if data should be collected and reported as RPL?
Mapping process of prior learning to programme entry requirements and/or programme module learning outcomes is required/performed
Requires an academic assessment and judgement